

Options to chose from:

Human

Physical

Settlement	Lithosphere
Transport	Atmosphere
Energy	Biosphere
Mining	Hazards /Disaster
Farming	Hydrosphere
Fishing	Environmental change
Forestry	
Making maps	

*The above areas can be studied using the CD.

*Teachers notes can also be used, which is found in the CD in order to support the work and explain national curriculum requirements for each of the key stages.

The ‘business’ section is also useful. The following activity could be used :

a)Click on the ‘education’ icon after installing the main menu. Under the section ‘People and economic activity’ click on the heading ‘making maps’ . Students can use this as a resource to help them understand the purpose of a map and its main components. After students have gained a general understanding of maps you can test their knowledge of places.

b)Click on the ‘business’ section once again. Using the map in the centre of the page, give students a list of countries or places which they have studied or are likely to study and ask them to try and locate the names on the map, by simply moving the key, they can check their answers by using an Atlas, with the actual names of the countries.

Use the ‘quiz’ section to test the students understanding of maps.