

MARK SCHEMES FOR THE WINCHESTER FIELD WORK

There are two suggested mark schemes given here:

1. Field work coursework mark scheme similar to GSCE (SEG Syllabus A)
2. Based on National Curriculum criteria

Teachers could use either of these or adapt them to suit their own departmental assessment policy.

MARK SCHEMES

1. Field work coursework mark scheme similar to GSCE (SEG Syllabus A)

MARKING SCHEME		
1	UNDERSTANDING OF IDEAS	6
2	ORGANISATION	6
3	PRESENTATION OF RESULTS	6
4	INTERPRETATION OF RESULTS	6
5	CONCLUSION AND EVALUATION	6
total		30

Name: _____

Class _____

Geography Department,**School,****Mark Sheet for the Winchester Investigation YEAR: : NC Key Stage:***Overall theme; Investigating the characteristics of settlements and the impact of change.***Mark sheet for Winchester Settlement Investigation**

	Foundation (LEVELS 1 - 3)	Intermediate (LEVELS 4 - 6)	Advanced (LEVELS 7 - exceptional performance)
PLACES	Describes features of one settlement. Compares features of different settlements.	Recognises features of the settlement are related to physical and human factors and processes. Recognises that people view settlements differently Compares different settlements. Draws links between settlements.	Recognises how and why change is produced. Explains variation between settlements. Looks to the future of settlement development. Demonstrates interdependence of settlements.
PATTERNS AND PROCESSES	Describes patterns of human features in a settlement. Describes processes taking place within a settlement.	Describes and explains patterns of human features in a settlement. Describes and explains processes taking place within a settlement and their effects.	Shows how and why patterns change in settlements. Describes how change affects people and settlements. Explains how physical/human interaction influences the character of and the changes in settlements.
ENVIRONMENTAL RELATIONSHIPS AND ISSUES	Gives own views about the built environment Describes people/environment interaction within the built environment Describes environmental management within the built environment	Finds others' views of the built environment Recognises that decisions cause change to the built environment Describes quality of the built environment and explains how this can change over time Recognises the importance of management within the built environment	Shows understanding that people's values influence decisions and environmental policy related to settlements Engages with complex issues Evaluates town planning policies
ENQUIRY SKILLS			
Questions	Uses teacher's questions	Comes up with own questions	Original and imaginative questions
Data	Uses narrow range of data collection methods	Uses wide range of data collection methods	Wide range of data collection methods using primary and secondary data
Guidance	Follows teacher's instructions step by step	Follows general structure for enquiry	Well planned enquiry, little or no teacher help
Data presentation	Presents data as directed by teacher	Chooses a range of appropriate techniques	Wide range of data presentation techniques
Written communication	Simple language/brief content/many spg errors	Wider vocabulary including simple geographical terms/more thorough development of ideas/occasional spg errors	Advanced written communication skills, wide vocabulary including more complex geographical terms/analysis/rare spg errors